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a: The coordinates of the vertices of the image are A $(-6, -4)$, B $(10, -4)$, C $(10, 6)$, D $(2, 12)$, and E $(-6, 6)$. b: Each corresponding x-coordinate and y-coordinate are doubled in the image. c: perimeters = 28 and 56 units; areas = 52 and 208 sq. units. 16 © 2006 - 2016 CPM Educational Program.

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6 Core Connections Integrated I Lesson 1.3.2 1-81. a: 1 4 b: 1 c: $1.52 = 1.25$ d: 1×2 1-83. a - c: (a) and (b) are functions because each only has one output for each input. d: a: D: all real numbers, R: $1 \leq y \leq 3$; b: D: all real numbers, R: $y \geq 0$; c: D: $x \geq -2$, R: all real numbers 1-84. a: 1.6×10^8 b: 5.8413×10^{10} 1-85.

Selected Answers for Core Connections Integrated I
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$12345!9+6=111111$, $123456!9+7=1111111$,
 $1234567!9+8=11111111$,
 $12345678!9+9=111111111$,
 $123456789!9+10=1111111111$ a: Patterns include:
added number increases by 1, first factor in the
multiplication adds another digit, the next consecutive
number, answers constantly add a digit of one as Core
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will vary 1-4 a b c 12 3 4 e 12 \u2013 7 1-5 d 6
\u2013 3

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CPM Homework Help : CC2

The Parent Guide resources are arranged by chapter and topic. The format of these resources is a brief restatement of the idea, some typical examples, practice problems, and the answers to those problems. The Parent Guide is available as a printed copy for purchase at the CPM Web Store or accessible free below.

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year sequence of college preparatory mathematics courses that starts with Algebra I and continues through Calculus. It aims to deepen and extend student understanding built in previous courses by focusing on developing fluency with solving linear equations, inequalities, and systems.

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