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The routine jobs of yesterday are being replaced by technology and/or shipped offshore. In their place, job categories that require knowledge management, abstract reasoning, and personal services seem to be growing. The modern workplace requires workers to have broad cognitive and affective skills. Often referred to as "21st century skills," these skills include being able to solve complex problems, to think critically about tasks, to effectively communicate with people from a variety of different cultures

and using a variety of different techniques, to work in collaboration with others, to adapt to rapidly changing environments and conditions for performing tasks, to effectively manage one's work, and to acquire new skills and information on one's own. The National Research Council (NRC) has convened two prior workshops on the topic of 21st century skills. The first, held in 2007, was designed to examine research on the skills required for the 21st century workplace and the extent to which they are meaningfully different from earlier eras and require corresponding changes in educational

experiences. The second workshop, held in 2009, was designed to explore demand for these types of skills, consider intersections between science education reform goals and 21st century skills, examine models of highquality science instruction that may develop the skills, and consider science teacher readiness for 21st century skills. The third workshop was intended to delve more deeply into the topic of assessment. The goal for this workshop was to capitalize on the prior efforts and explore strategies for assessing the five skills identified earlier. The Committee on the Assessment of 21st Century

Skills was asked to organize a workshop that reviewed the assessments and related research for each of the five skills identified at the previous workshops, with special attention to recent developments in technology-enabled assessment of critical thinking and problemsolving skills. In designing the workshop, the committee collapsed the five skills into three broad clusters as shown below: Cognitive skills: nonroutine problem solving, critical thinking, systems thinking Interpersonal skills: complex communication, social skills, team-work, cultural sensitivity, dealing with diversity

Intrapersonal skills: self-management, time management, self-development, self-regulation, adaptability, executive functioning Assessing 21st Century Skills provides an integrated summary of the presentations and discussions from both parts of the third workshop.

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and practice for A Level. · All that students need to know in 56 pages · Designed for the new A- and AS-Level specifications, each book starts with tips on exam technique and a description of the main specifications · The authors all work in a tutorial college and are very experienced in preparing students for examinations from all of the exam groups. · The books have been extensively trialled to ensure that they provide lucid explanations at the right level of detail

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The best-selling Complete Physics for Cambridge IGCSE Student Book is trusted by Page 27/31

teachers around the world to support understanding and achievement. The popular, stretching approach will help students reach their full potential through gradual knowledge and skill development. Extension material will stretch the highest ability students and prepare them for the next stage in their learning. The new Complete Physics for Cambridge IGCSE Workbook enables students to put the lessons into practice. Directly supporting the Student Book, the independent practice, extention activities and the focus on data handling, investigations, and practicals enhance vital skills. Together

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