

## Educational Leadership Journals

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Handbook of Research on Ethical Challenges in Higher Education Leadership and Administration [5 Best Education Leadership Books in 2020](#) *The power of vulnerability* | Brené Brown

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How great leaders inspire action | Simon Sinek [How to Get Your Brain to Focus](#) | Chris Bailey | TEDxManchester [How did Hitler rise to power?](#) — Alex Gendler and Anthony Hazard [Amazon Empire: The Rise and Reign of Jeff Bezos \(full film\)](#) | FRONTLINE [The surprising habits of original thinkers](#) | Adam Grant

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Every kid needs a champion | Rita Pierson [The philosophy of Stoicism - Massimo Pigliucci](#) [School Leaders Licensure Assessment \(SLLA\) Exam Tips](#) **An Introduction to Organizational Behavior Management** [Leadership: The Butterfly Story](#) [How To Be A Leader - The 7 Great Leadership Traits](#) [China's Geography Problem](#) [1177 BC: The Year Civilization Collapsed](#) (Eric Cline, PhD) [Crash Course in Jewish History 1. Ancient Israel](#) Dr. Henry Abramson [There's more to life than being happy](#) | Emily Esfahani Smith [The five major world religions - John Bellarmine](#) [7 Essential Qualities of All Great Leaders](#)

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Learn how to manage people and be a better leader

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Jefferson Davis: Civil War, Facts, Biography, Education, Leadership, Early Life (2001)

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Theory development in educational leadership: The 1960s

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13 Tips for Writing a Great Journal Article

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Eric Sheninger - School Library Journal Leadership Summit 2011 Presentation [The Joy of Getting Feedback](#) | Joe Hirsch | TEDxTarrytown [Theory development in educational leadership: Prior to the 1950s](#) [SLLA 6990 Practice Test Questions - Strategic Leadership and Instructional Leadership](#) David Ilan | [How Ancient Israel Began: A New Archaeological Perspective](#) Educational Leadership Journals

Educational Leadership magazine is ASCD's flagship publication. With a circulation of 135,000, EL is acknowledged throughout the world as an authoritative source of information about teaching and learning, new ideas and practices relevant to practicing educators, and the latest trends and issues affecting prekindergarten through higher education.

Educational Leadership - Articles, Resources for Educators

Academy of Educational Leadership Journal (AELJ) is an open access publication affiliated to Allied Business Academy. This journal with 30% of acceptance rate adheres strictly to double blind peer review process to maintain the publication standards and practices. The journal aims to cater to the needs of the researchers, scholars, academicians and academic institutes that import educational study, leadership education.

Academy of Educational Leadership Journal

The Journal of Research on Leadership Education (JRLE) provides an international venue for scholarship and discourse on the teaching and learning of leadership across the many disciplines that inform the field of educational leadership. JRLE seeks to promote rigorous scholarship on the teaching, learning, and assessing of leadership preparation and practice, the political and contextual issues that impact leadership education, and the links between leadership education and student learning.

Journal of Research on Leadership Education: SAGE Journals

The Journal of Cases in Educational Leadership (JCEL) publishes peer-reviewed cases appropriate for use in programs that prepare educational leaders. The journal offers a wide range of cases that embody relevant and timely presentations of issues germane to the preparation of educational leaders. The University Council for Education Administration sponsors this journal in an ongoing effort to improve administrative preparation. This journal is a member of the Committee on Publication Ethics ...

Journal of Cases in Educational Leadership: SAGE Journals

Educational Management Administration & Leadership (EMAL) is a peer reviewed journal that publishes original contributions on educational management, administration and leadership in the widest sense. EMAL is published 6 times a year and edited by Tony Bush, University of Nottingham. 4 issues of Management in Education (MiE) every year

Educational Leadership Publications and Journals from BELMAS

JOLE provides opportunities for evolving discourse, and engagement about the discipline of leadership education. u0003 The journal serves as a forum to share teaching and learning advancements, and research innovation & application.

Journal of Leadership Education | Theory, Research ...

International Journal of Leadership in Education, Volume 23, Issue 4 (2020)

International Journal of Leadership in Education: Vol 23, No 4

International Scientific Journal & Country Ranking. Only Open Access Journals Only SciELO Journals Only WoS Journals

Journal Rankings on Education

An Educational Leadership Special Report: A New Reality: Getting Remote Learning Right Online June 2020: Time Well-Managed May 2020: Learning and the Brain April 2020: Deeper Discussions March 2020: The Empowered Student February 2020: Rooted in Reading December 2019/January 2020: Building Bridges for ELLs

Archived Educational Leadership - ASCD

Selectively indexed journals contain an average of 50-79% education-related articles and are critical to topic area coverage; ERIC applies a manual article-by-article selection process and indexes only the articles that conform to the standard and criteria outlined in the ERIC selection policy.

Journals List - ERIC - Education Resources Information Center

Here are the top reads of 2019: 1. Trauma-Informed Teaching Strategies by Jessica Minahan 2. Focusing on the Essentials by Mike Schmoker 3. The

Instructional Leader's Most Difficult Job by Pete Hall 4. A Letter to New Teachers by Chase Mielke 5. Embracing the Power of Less by Mike Schmoker 6. You ...

Top 10 Educational Leadership Articles of 2019 - ASCD ...

Educational Management, Administration and Leadership is an international peer-reviewed journal which publishes original and significant contributions on educational administration, management and leadership, in its widest sense, from all over the world.

Educational Management Administration & Leadership | SAGE ...

The Journal of Educational Leadership, Policy and Practice publishes papers by researchers, practitioners and administrators in the field of educational leadership. Research papers should therefore focus on the policy and / or practice of educational leadership at international, national, regional or institutional level, in any sector of education.

Journal of Educational Leadership, Policy and Practice

The International Journal of Educational Research publishes research manuscripts in the field of education. Work must be of a quality and context that the Editorial Board think would be of interest to an international readership. The aims and scope of the journals are to: • Provide a journal that...

International Journal of Educational Research - Elsevier

International Online Journal of Educational Leadership, 2017 . EDITORIAL Vol. 1, No. 1, 1-4 . 3 . Educational leaders of the 21st century is not a requirement but a necessity to ensure .

(PDF) Educational Leadership for the 21st Century

Leadership is an international, peer-reviewed journal designed to provide an ongoing forum for academic researchers to exchange information, insights and knowledge based on both theoretical development and empirical research on leadership. It publishes original, high-quality articles that contribute to the advancement of the study of leadership.

Leadership | SAGE Publications Ltd

Educational leadership functions can contribute in making provision of guidance on the main characteristics, tasks and responsibilities of proficient leaders in the field of education (Pont,...

(PDF) Educational Leadership - ResearchGate

Careers in educational leadership can be found at all levels of education, from pre-school program directors to academic deans at universities. At the college or university level, educational leaders are employed as department chairs, athletic directors or curriculum directors. In elementary and secondary schools, educational leaders work as ...

More than twenty prominent scholars examine education research and discuss how it is changing and where it needs to go. They highlight some of the major trends that have galvanized the field, including removing research from the laboratory to the school site, qualitative research as a widely validated method, and the increasing interdisciplinary aspect of educational research.

Latino Educational Leadership acknowledges the unique preparation and support for both Latinx educational leaders and Latino communities needed throughout the education and policy pipeline. While leadership in communities exists for educational purposes, this effort focuses on the institutional aspect of Latino Educational Leadership across K-12 schools and university settings. The purpose of this book is to create a greater collaborative focus on Latino Educational Leadership by inviting scholarly contributions and insights from both established and up-and-coming scholars. Latino Educational Leadership also advocates for the preparation of all leaders as well as the preparation of Latinx educational leaders, to serve Latino communities. Our impetus on Latino Educational Leadership primarily stems from the changing demographics of our country. As of Fall 2017, Latinx student enrollment in K-12 schools reached an all-time high, with Latinxs comprising 26.8% of the nation's public school enrollment. Postsecondary level Latinx student enrollment has also improved; rising from 25% in 2005 to 37% in 2015. Given this growth, particularly at the K-12 level, there has been an increasing urgency to prepare and support more Latinx educational leaders. Their rich cultural and linguistic connections to communities help them more readily understand and meet the needs of Latino students and families. Aside from enrollment growth, Latinxs have made record strides in postsecondary attainment; between 2003-04 and 2013-14, bachelor's degrees more than doubled from 94,644 to 202,412, master's degrees conferred rose from 29,806 to 55,965, and doctoral degrees rose from 5,795 to 10,665. Despite such promising gains, concern has not waned over how to best address the challenges this diverse student population continues to face in accessing, persisting, and matriculating across the P-20 Pipeline. There is still work to be done, as only 11% of all bachelor's degrees, 9% of all master's degrees, and 7% of all doctoral degrees were awarded to Latinxs in 2013-14. In particular, there is increasing urgency to address how higher education institutions can better prepare, develop, and retain Latinx leaders and scholars, who will serve and meet the needs of Latinx college students to ensure their academic success. Thus, the purpose of this book is to advance the knowledge related to serving Latino communities and preparing Latinx leaders.

This book integrates theory with practice by presenting a real life scenario in each chapter to illustrate insights and skills needed by leaders in education in an increasingly diverse society. It draws on literature and examples from both the UK and international sources, taking a stance on equity and offering a fresh look at what it means to be a leader in education today. The book will be of interest to both practitioners and students of educational leadership and management with an interest in values of social justice and equity. Special features of the book are: It brings together theory and practice on aspects of educational leadership and management; Each chapter includes an illustrative scenario drawn from real life situations; It encourages reflection; Leadership is generally understood to be distributed; An ethical stance is promoted based on values of social justice and equity; There is a focus on cultural diversity; The authors draw on their own research.

This book examines supervision in terms of competence in four types of knowledge.

This book analyses selected critical concepts of policy and practice in educational leadership in five European countries. The editors and contributors cover Croatia, Slovenia, Lithuania, Denmark and Norway, spanning a wide geographical region as well as diverse historical and political contexts. The analyses primarily consider the issues of convergence and divergence in local educational leadership policies and practice that are developing and emerging from traditional structures and discourses under global, trans-national and regional influences. Focusing on both the macro and micro levels, this book examines a range of topics including international benchmarking, inclusive education practices and digital transformation. It will be of interest and value to scholars

of educational leadership in Europe, particularly within smaller countries. "Today's local educational leadership policies and practice are connected with the historical roots of five small European countries. In the analysis, perspectives from within each country and comparisons are used interestingly. Both levels of analysis bring out new understandings of the relationship between policy and practice and how they have been related to leadership in a historical discourse. In my opinion the different country chapters and the comparisons represent important new knowledge and I recommended the book as reading for school leaders and policy makers in the field of educational leadership." —Professor Olof Johansson, Umeå University, Sweden "The book fills a gap in the research of cross-national research, comparing school leadership issues in two Balkan countries, Croatia and Slovenia, one Baltic country, Lithuania, and two Scandinavian countries, Norway and Denmark. To my knowledge it is the first time there has been this sort of cross-investigation of commonalities and differences in school leadership conditions between these countries in the age of globalization. I am sure that many scholars and practitioners can benefit from this book and hereby recommend it. " —Associate Professor Emeritus Klaus Kasper Kofod, Aarhus University, Denmark

This classic guide continues to be the leading Research Methods text that specifically deals with Educational Leadership and Management. The collection boasts an array of high-profile international expert contributors, covering a wide range of specialisms, emphasising the importance of the critically engaged practitioner. Accessible and user-friendly, this edition has been fully revised and updated to take full account of online research. It features new authors, more case studies and examples, and brand new chapters on: - research Design - grounded research - ethnography - discourse analysis - narrative / Life history - student voice Whether you are postgraduate, an academic, or a practitioner researcher, if you are investigating Research Methods, Leadership & Management or Educational Research, this is the book you will need.

- This collection of research articles emphasizes topics of interest to classroom teachers.
- The 38 research articles illustrate: •survey research •quantitative content analysis •correlational research •true experimental research •quasi-experimental research •pre-experimental research •single-subject research/behavior analysis •causal-comparative research •program evaluation •qualitative research •combined qualitative/quantitative research •meta-analysis
- The lines in each article are numbered sequentially, making it easy to refer to specific parts of the article during classroom discussions.
- The availability of a single source of research articles is convenient and helps you avoid copyright infringement problems.
- Factual Questions at the end of each article allow students to check their comprehension.
- Questions for discussion stimulate classroom discussions of research methods.
- After answering the questions, students rate the quality of each article using 13 basic criteria. More detailed criteria in the Appendix may also be applied.
- Ideal for courses in which the primary goal is to learn how to evaluate research.
- Twenty-one different journals are represented in the 38 articles in this collection. Students see the diversity of educational research since the journals vary in their standards for publication.
- New to this edition: Thirteen new articles keep this popular research reader up-to-date.

Alma Harris The field of school leadership is currently preoccupied with the idea of distributed leadership. Few ideas, it seems, have provoked as much attention, debate and controversy. Whatever your position on distributed leadership, and you cannot fail to have one, it is irrefutable that distributed leadership has become the leadership idea of the moment. Yet, it is an idea that can be traced back as far as the mid 20s and possibly earlier. So why the interest? Part of the answer can be found in a move away from theorizing and empirical enquiry focused on the single leader. This shift has undoubtedly been fuelled by structural changes, within schools and across school systems that have resulted in alternative models or forms of leadership practice. Evidence highlights how those occupying formal leadership positions are increasingly recognizing the limitations of existing structural arrangements to secure organizational growth and transformation (Fullan et al. , 2007; Harris et al. , 2008; Chapman et al. , 2008). As a consequence, many heads and principals are actively restructuring, realigning and redesigning leadership practice in their school (Harris, 2008). While the terminology to describe such changes varies, the core principle is one of extending or sharing leadership practice. While scholars have long argued for the need to move beyond those at the top of organizations in order to examine leadership (Barnard, 1968; Katz and Kahn, 1966) until relatively recently, much of the school leadership literature has tended to focus upon the head or the principal.

"English successfully challenges the established educational community to rethink the current state of research on school leadership in the social sciences...The inclusion of theory, discourse, and stories of recognized leaders followed by chapter learning extensions that include key concepts, movie recommendations, and prompted reflective journaling makes this book a most valuable resource for the educational leadership community." —H.J. Bultinck, CHOICE "The Art of Educational Leadership provides one of the most complete examinations of leadership that I have encountered. I admire the way it urges students to think and reflect. The format allows individual learners to focus on those materials that best fit their learning style while the numerous presentations of a single topic through the different modalities strengthens the learning. This text is a fresh, new look at leadership..." —Louise L MacKay, East Tennessee State University "Fenwick W. English returns to themes of leadership he explored in more than 20 earlier books and dozens of presentations to educator audiences. He favors "re-centering educational leadership in the humanities," rather than acting on the recommendation of the business literature, and he emphasizes the use of films as a way to humanize leadership concepts." —THE SCHOOL ADMINISTRATOR "Excellent cogent analysis of key concepts of leadership are presented in a reader friendly style." —Saul B. Grossman, Temple University Moves beyond established notions of leadership to recognize that effective leading is about drama and performance—artistry! The Art of Educational Leadership: Balancing Performance and Accountability stresses the human side of leadership. No other text on this topic demonstrates so ably the importance of artistry in leadership in a field that has been lopsidedly dominated by concepts informed by science. Presenting the idea that leadership is an art, this book: Exemplifies a balance between the science and the art of educational leadership: The real improvement of practice is rooted in the art of application, which is about context and represents the key to leadership practice. Connects content material to self-discovery: Exercises at the end of each chapter include creating a personal, reflective journal to engage the reader in and reflect upon theories and practices presented in the book. Films are suggested for viewing to illustrate the interaction between context, culture, decisions, and outcomes. Portrays multicultural leadership in action: Biography boxes throughout the book share how multicultural educational and political leaders who have been recognized as "expert" practitioners learned the art of leadership in the public arena. This is the first book in educational leadership to sketch out a balance between the science and the art of the field. The text illustrates how performance and practice represent the art, while the delineation of the skills and conceptual models represent the science.

Featuring the leading figures in educational leadership, this new resource from William Owings and Leslie Kaplan connects best thinking with best practices and emerging issues in school leadership. The contributing authors—including Michael Fullan, Linda Darling-Hammond, Alan November, Bob Marzano, Gerald Tirozzi, Gene Carter, present leading research and key considerations to assist in making decisions about new programmes and new directions for your school. This book highlights: - Future Trends - Recruiting - High-stakes Testing - Teacher Quality - Curriculum and Instruction - Technology - Special Education - Parent/Community Relationships - School Law - Political Environment - Building-level change Best Practices, Best Thinking, and Emerging Issues in School Leadership unites the ideas of these leading educators and researchers with the perspectives of practicing principals, reconciling theory and fieldwork with recommendations for best practice—truly applying research-into-practice into one manageable, accessible guide.