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Cell Key Concept How are prokaryotic cells and eukaryotic cells similar, and how are they different?

Directions: Complete the paragraphs by choosing terms from the word bank and writing them in the correct spaces.

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Two legs Long wings Short wings Analyze and Conclude 2. Determine which trait is dominant and which is recessive. Support your reasoning. 3. Determine the genotype(s) for each phenotype. Support your reasoning. 4. Key Concept Decide whether you could have correctly determined your dragon ' s genotype without data from other dragons.

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~~Lesson 2 | Understanding Inheritance~~

Name Date Key Concept Builder Class LESSON 2

Levels of Organization Key Concept How do unicellular and multicellular organisms differ? Directions: In the space at the left, write U next to each statement that correctly identifies unicellular organisms. Write M next to each statement that identifies multicellular organisms.

~~Levels of Organization Key Concept Builder LESSON 2~~

~~Key ...~~

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Name Date Class Key Concept Builder LESSON 1 Cells and Life Key Concept How did scientists ' understanding of cells develop? Directions: Add information to each box to complete the essay. Use the prompts to write your paragraphs. More than 300 years ago, Robert Hooke built a microscope. Soon scientists began making more advanced microscopes.

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Key Concept Builder LESSON 1 Directions: On the line before each description, write ST if the description represents a scientific theory or SL if the description represents a scientific law. 1. Using the Concept Builder The Acceleration Concept Builder is shown in the iFrame below. There is a small hot spot in the top-left corner.

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LESSON 2 , one parent organism produces offspring without 2. Because the offspring of asexual



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reproduction inherit all their DNA from one parent, they are genetically ---.-----.l-a.e-.n.n.CAk.-.---.-- to each other and their parent. B. Types of Asexual Reproduction 1. Cell division in prokaryotes is known as 2. During fission, DNA is

#### Weebly

1. Read and complete a lab safety form.
2. Using different craft items, make a two-dimensional model of a eukaryotic cell.
3. In your cell model, include the number 4.
4. Make each cell structure the correct shape, as shown in this lesson.
5. Make a label for each cell structure of your model.

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~~Lesson 2 | The Cell - Studyres~~

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Flashcards ...~~

LESSON 2. Earth ' s Moon. Key Concept How does the Moon move around Earth? Directions: On each line, write the term or phrase that correctly completes each sentence. The Moon 1. Reflection: I can see the Moon because light from the Sun . 2. Formation: The giant impact hypothesis states that . 3. Surface: Three features found on the Moon are , , and .

~~Lesson 2 | Earth ' s Moon~~

Name Date Class Chapter 2 Lesson 4 Key Concept

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Builder LESSON 4 Cells and Energy Key Concept How does a cell obtain energy? Directions: Label this diagram by writing the correct term from the word bank on each line. Some terms may be used more than once. carbon dioxide light energy oxygen reactions in chloroplasts reactions in cytoplasm ...

~~Cells and Energy Key Concept Builder~~  
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LESSON 2. Measurement and Scientific Tools.

Directions: Unscramble each word. Then write the correct term on the line before its clue. 1. terpnec reror 2. lapnonetaxi 3. seintocprid 4. cicifitsen tatinoon 5. lanIrotinetna Smteys fo instU 6., for example. 7.

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includes meters and kilograms. 8. tells why or how an event occurred. 9. tells what a person observed. 10.

### ~~Lesson 2 | Measurement and Scientific Tools~~

Clicking/tapping the hot spot opens the Concept Builder in full-screen mode. Use the Escape key on a keyboard (or comparable method) to exit from full-screen mode. There is a second hot-spot in the lower-right corner of the iFrame. Dragging this hot-spot allows you to change the size of iFrame to whatever dimensions you prefer.

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2. A softball player throws a ball toward first base. 3. Fuel in an engine burns, and the car moves forward. 4. A runner eats an energy bar and later that day runs in the 100-m race. 5. Lights glow in the night sky when the power switch is turned on. 6. A hockey stick stops a sliding puck and sends it toward the goal. 7.

~~Lesson 2 | Energy Transfers and Transformations  
MiniLab LESSON 2: 10 minutes Data and Observations  
Analyze and Conclude 1. Describe what happened to~~

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the liquids. Why did this occur? 2. Key Concept How are the layers of liquid in the beaker similar to Earth ' s layers? 1. Read and complete a lab safety form. 2. Pour 50 mL of corn syrup into a 100-mL beaker. Label the beaker. 3. Fill the ...

### ~~Lesson 2 | Earth ' s Interior~~

LESSON 2. Energy Transformations. Key Concept .

How does friction affect energy transformations?

Directions: Answer each question or respond to each statement on the lines provided. 1. What happens to a bicycle ' s mechanical energy when you apply the brakes and stop? 2. Compare

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