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## Investigation 4 Ace Answers

Investigation 4, students will be able to: Explore the concept of slope as the ratio of vertical change to horizontal change between two points on a line or ratio of rise over run. Make the connection between slope and rate of change.

### **MSA Investigation 4 - Mr. Bennett's 8th Grade Math**

74 Moving Straight Ahead Problem 4.2 Finding the Slope of a Line A. The graphs, tables and equations all represent linear situations. 1. Find the slope and y-intercept of the line represented in each situation. 2. Write an

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equation for each graph and table. B. The points  $(3, 5)$  and  $(-2, 10)$  lie on a line. Find two more points that lie on this line.

### **Exploring Slope - [mrsdahlinmath.weebly.com](http://mrsdahlinmath.weebly.com)**

Moving Straight Ahead 4.2 1. Agenda Monday, Nov. 16 homework 6 MSA p. 78 # 2 - 14 Daily Scribe? - Do Now Take the measurements of your stairs and find the ratio of rise to run. Express the ratio as a decimal. Is the ratio within carpenter's guidelines? the ratio of rise to run is between 0.45 and 0.60 the rise plus the run is between 17 and 17

...

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## **Moving Straight Ahead 4.2 - SlideShare**

Moving Straight Ahead Welcome parents and students to this webpage where you will find help with the Connected Math (CMP) Unit named above. Each underlined title you see below is a link to another page which will provide you with interactive practice and explanation. In CMP textbooks, chapters are called "investigations".

## **Moving-Straight-Ahead - CMP2 Math Support - Grade 7**

Moving Straight Ahead. Homework and



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## Investigation 4 Ace Answers

Additional Practice. Homework 1.2 (Check for Understanding) Homework 1.2 (tables, graphs, equations) 1.3 Identifying Linear Relationships (practice) Homework 1.3; Investigation One Pre-Test on tables, graphs, equations (practice) Bowling Alley table/graph/equation practice;

### **Moving Straight Ahead - 7th Grade Math**

Moving Straight Ahead 4.4 1. Agenda Tuesday, Nov. 17 Homework 7 MSA p. 80 # 15 - 23, 30 , 32 Peer tutors? MSA unit Test Thursday MSA 4.4 12. Attachments Recommended Moving Straight Ahead 4.2 Kathy Favazza. Edu614

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## **Moving Straight Ahead 4.4 - slideshare.net**

Moving Straight Ahead Investigation 1 A C E.  
Answers | Investigation 1 Differences: In  
Table 1, the value of doesn't change at all;  
in Tables 2, 3, and 4, it does. In Table 2,  
the decrease and then increase; in Table 3,  
the 10. a. Similarities: In Tables 1 and 2,  
the

## **A C E Answers | Investigation 1 -**

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**inetTeacher.com**

Possible answers: (2, 3), (0, 0), (4, 6) 12.

a. -3 b. decreasing c. 10 d. Possible

answers: (0, 10), (-5, 25), (2, 4) 13. a. -2

b. decreasing c. 6 d. Possible answers: (0,

6), (3, 0), (-2, 10) 14. a. 2 b. increasing

c. 5 d. Possible answers: (0, 5), (-1, 3),

(4, 13) 15. a. b. Answers will vary. Possible

answer: The point (6, 45) is on the graph.

Two

## **Answers | Investigation 2**

Moving Straight Ahead and 10,000 m 4 2,516.23

s 3.974 m/s 23. Possible answer:  $w = 3b$ ,  $j =$

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## Investigation 4 Ace Answers

5b (Note: In 3 b.  $(4 + -3) 3 -4 = -4$  b.  $x$  and  
2 b. 41 minutes 56.23 seconds = 2,516.23  
seconds 5 5 1

### Answers Investigation 1 - GrandMesaMath - MAFIADOC.COM

Moving Straight Ahead 1. Find the slope and y-intercept of the line represented by each equation. a.  $y = 2x + 10$  b.  $y = 4x + 3$  c.  $y = 4x + 4.5$  d.  $y = 2.6x$  e.  $y = 7x + 1$  2. Each table in (i.)–(v.) below represents a linear relationship. Do parts (a)–(c) for each table. a. Find the slope of the line that represents the relationship. b. Find the y-intercept for ...

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## **7CMP06 PW MS 083-113 - RRCS**

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by Create your own unique website with  
customizable templates. Get Started Unit 4  
Moving Straight Ahead - 7th Grade Math 72  
Moving Straight Ahead 4.2 Finding the Slope  
of a Line The method for finding the steepness  
of stairs suggests a way to find the steepness  
of a

## **Free Moving Straight Ahead Investigation 4 Ace Answers**

Moving Straight Ahead Investigation One

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## **MSA - Investigation #1 - NCUJHS 7TH GRADE (CMP) MATH**

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In. Page 1 of 7 Page 1 of 7 ...

## **MSA ACE Inv 4.pdf - Google Docs**

Moving Straight Ahead Investigation 1:  
Walking Rates Applications 7cmp06se\_MS1.qxd  
5/18/06 2:14 PM Page 14 1. Hoshi walks 10  
meters in 3 seconds.

**Moving Straight Ahead Investigation 1:  
Walking Rates ...**

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## **Moving Straight Ahead Investigation 4 Ace Answers**

Investigation 4: Exploring Slope: Connecting Rates and Ratios ACE #15 In parts (a) and (b), the equations represent linear relationships. Use the given information to

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find the value of  $b$ . a. The point  $(1, 5)$  lies on the line representing  $y = b - 3.5x$ . b. The point  $(0, -2)$  lies on the line representing  $y = 5x - b$ . c.

### **Moving Straight Ahead: Homework Examples from ACE**

Moving Straight Ahead Practice Answers

Investigation 1 Additional Practice 1. a.

Francine: 4.5 mph; Geraldo: 6 mph; Jennifer: 7.5 mph; Divide the number of miles traveled in 4 hours by 4. b. Francine: 27 miles;

Geraldo: 36 miles; Jennifer: 45 miles 2. a. (Figure 1) b. Students' estimates should be



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close to the following values: Francine:

### **Moving Straight Ahead Practice Answers**

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Investigation 3 Happy that we coming again,  
the other addition that this site has. To  
complete your curiosity, we meet the expense  
of the favorite moving straight ahead ace  
answers investigation 3 record as the  
unorthodox today. This is a collection that  
will pretend you even new to out of date  
thing.

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## Investigation 4 Ace Answers

### **Investigation 3**

Moving Straight Ahead: Homework Examples from ACE ACE Investigation 1: #4 ACE Investigation 2: #4 ACE Investigation 3: # 12 ACE Investigation 4: #15. ACE Question Possible Answer ACE 1 4. Mike makes the following table of the distances he travels during the first day of the trip. Time (hours) Distance (miles) 0 16.5 213 3 19.5 426 5 32.5 639 a  
...

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